Pre-2/Five's Daily Lesson Plans

Theme: "Animals Everywhere: Animals On Land and Sea" Children Learn about animals in the wild.

Letter Intro: Zz 2-D Shape Focus: oval Color Focus: white

New Sight Words: will, am **Review Sight Word:** I, see, a, play, the, my, said, yes, no, can, to, go, have, for, in, it, is put, did, we, like, out, get, not, she, he, and, you, are, here, good, look, want, our

	Pre-2/Five's	S Daily Lesson Plans			
	Monday	Tuesday	Wednesday	Thursday	Friday
	Thematic Song:	Thematic Song: "Baby Fish"	Thematic Song: "Baby Fish"	Thematic Song: "Baby Fish"	Thematic Song: "Baby Fish"
	"Baby Fish" Baby fish, do-do, do-do-do,	<u>Kindness Pledge</u>	<u>Kindness Pledge</u>	<u>Kindness Pledge</u>	<u>Kindness Pledge</u>
	Baby fish, do-do, do-do-do. Momma fish (Open and shut hands.) Daddy fish (Open and shut arms.) Giant whale (Extend arm and leg to	Classroom Helpers: Determine Classroom Helpers for the week. (Line Leader, Caboose, Weather Person, & Handy Helper)	Classroom Helpers: Determine Classroom Helpers for the week. (Line Leader, Caboose, Weather Person, & Handy Helper)	Classroom Helpers: Determine Classroom Helpers for the week. (Line Leader, Caboose, Weather Person, & Handy Helper)	Classroom Helpers: Determine Classroom Helpers for the week. (Line Leader, Caboose, Weather Person, & Handy Helper)
	make whale's mouth.) Kindness Pledge Classroom Helpers: Determine	Calendar: Identify, create, complete, and extend an ABB pattern using colors. Identify today, yesterday, and tomorrow. Say the date in sentence form.	Calendar: Identify, create, complete, and extend an ABB pattern using colors. Identify today, yesterday, and tomorrow. Say the date in sentence form.	Calendar: Identify, create, complete, and extend an ABB pattern using colors. Identify today, yesterday, and tomorrow. Say the date in sentence form.	<u>Calendar</u> : Identify, create, complete, and extend an ABB pattern using colors. Identify today, yesterday, and tomorrow. Say the date in sentence form.
	Classroom Helpers for the week. (Line Leader, Caboose, Weather Person, & Handy Helper)	Weather: Monitor daily and seasonal changes in weather.	<u>Weather</u> : Monitor daily and seasonal changes in weather.	<u>Weather</u> : Monitor daily and seasonal changes in weather.	Weather: Monitor daily and seasonal changes in weather.
	Calendar: Identify, create, complete, and extend an ABB pattern using colors. Identify today, yesterday, and tomorrow. Say the date in sentence form.	100's Cart: Introduce one number each day, starting with the number 1. After 100 days of school, the children will have counted to 100.	100's Cart: Introduce one number each day, starting with the number 1. After 100 days of school, the children will have counted to 100.	100's Cart: Introduce one number each day, starting with the number 1. After 100 days of school, the children will have counted to 100.	100's Cart: Introduce one number each day, starting with the number 1. After 100 days of school, the children will have counted to 100.
	Weather: Monitor daily and seasonal changes in weather.	Value Counting Chart: Add one straw to the pocket and insert the correct number value card Recognize that a number can be used to represent how many objects are in a set.	Value Counting Chart: Add one straw to the pocket and insert the correct number value card Recognize that a number can be used to represent how many objects are in a set.	Value Counting Chart: Add one straw to the pocket and insert the correct number value card Recognize that a number can be used to represent how many objects are in a set.	Value Counting Chart: Add one straw to the pocket and insert the correct number value card Recognize that a number can be used to represent how many objects are in a set.
Time	100's Cart: Introduce one number each day, starting with the number 1. After 100 days of school, the children will have counted to 100.	Coins: Name coins and their value (penny, nickel, dime, quarter).	Coins: Name coins and their value (penny, nickel, dime, quarter).	Coins: Name coins and their value (penny, nickel, dime, quarter).	<u>Coins</u> : Name coins and their value (penny, nickel, dime, quarter).
Meeting Time	Value Counting Chart: Add one straw to the pocket and insert the correct number value card Recognize that a number can be used to represent how many objects are in a set.	See & Solve Math: Place the number 2 on the felt board. Ask children to identify the number. Place a dot by the number to represent the value. Encourage children to solve simple addition or subtraction problems such as: 1+1= 2+1= 2+2= 1-1= 2-1= 2-2=	See & Solve Math: Place the number 2 on the felt board. Ask children to identify the number. Place a dot by the number to represent the value. Encourage children to solve simple addition or subtraction problems such as: 1-1= 2+1= 2+2= 1-1= 2-1= 2-2=	See & Solve Math: Place the number 2 on the felt board. Ask children to identify the number. Place a dot by the number to represent the value. Encourage children to solve simple addition or subtraction problems such as: $1+1=2+1=2+2=1-1=2-1=2-2=$	See & Solve Math: Place the number 2 on the felt board. Ask children to identify the number. Place a dot by the number to represent the value. Encourage children to solve simple addition or subtraction problems such as: 1+1= 2+1= 2+2= 1-1= 2-1= 2-2=
	Coins: Name coins and their value (penny, nickel, dime, quarter). See & Solve Math: Place the number 2	Focus of the Week: Discuss the focus of the week including the Letter, Number, Shape, Color, and Sight Words.	Focus of the Week: Discuss the focus of the week including the Letter, Number, Shape, Color, and Sight Words.	Focus of the Week: Discuss the focus of the week including the Letter, Number, Shape, Color, and Sight Words.	Focus of the Week: Discuss the focus of the week including the Letter, Number, Shape, Color, and Sight Words.
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	Focus of the Week: Discuss the focus of the week including the Letter, Number, Shape, Color, and Sight Words.	Directions: Record children's answers, then post for parents to read. Materials: recording sheet, marker			
	Oral Language & Vocabulary: Animals Everywhere Materials: Oral Language Card 29				
Story	"Animal Babies"	Revisit the Literature: "Animal Babies"	Teacher's Math Link: "Make a Graph" & Science Link: "Animals Live Here"	"The Ocean Is" By Kathleen W. Kranking	Revisit the Literature:"The Ocean Is" By Kathleen W. Kranking

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Handwriting Practice (am, will) Writing: The Letter Zz Learning Page Writing: Letters Materials: gallon Ziploc boda, point, packing tape, masking tape, letter flashcards. Directions: Put a small amount of washable point in a gallon Ziploc. Seal and spread the point out. Tape all edges/sides of the bag to the table. Handwriting: White Boards & Dry Erase Marker Skills: Writing Numbers Writing: Letters Materials: gallon Ziploc boda, panich, packing tape, masking tape, letter flashcards. Directions: Put a small amount of washable point in a gallon Ziploc. Seal and spread the point out. Tape all edges/sides of the bag to the table. Handwriting: White Boards & Dry Erase Marker Skills: Writing Numbers Apple Valley Center (LA Bin 3): Phonics Center Word Families Page Writing: Letters Materials: gallon Ziploc and Jone and Jo			Can you see me:				
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cle Time	Specials: Physical Fitness (MWF) & Music (T,TH)

Threes/Pre-I: 10:00-10:30 Specials Schedule: LIM: 8:30-9:00 Fives/Pre-II: 9:30-10:00 Kinder Kollege: 11:00-Fours: 9:00-9:30 11:30 Farmington Center (Bin 3): Apple Valley Center (Bin 4): **Burnsville Center (Bin 1):** Northfield Center (Bin 2): Physical Fitness (M,W,F): Physical Fitness (M,W,F): Physical Fitness (M,W,F): Physical Fitness (M,W,F): M- Musical Scarves CD M- Cool Aerobics CD M- Catch a Brain Wave CD **Bag Activities CD** W- Animal Hop Sacks W- Yoga CD and Cards W- Start to Finish Obstacle Course W- Ribbon Dance Wrist Bands F- Parachute F- Parachutes F- Parachute F- Parachute Music (T,TH): Music (T,TH): Music (T,TH): Music (T,TH): More Boomwhacker Games CD Rhythm Sticks Rock! CD M- Bean Movement Plus Music Book & CD Rhythm Cup Activities

Letter Time: Focus on Z

Materials:

- Zelda Zebra song card
- Alphafriends CD

Think & Talk:

How many lines does capital z have? How will you remember this letter's name?

Social/Emotional Development: Saying Please and Thank You

Directions: Model good manners by saying "May I please have the crayons? Thank you.

Have children practice similar situations to practice using the words please and thank you.

Think & Talk:

What should you say when you ask for something?

What should you say when someone gives you something?

Letter Time: Focus on Z

Materials:

- Zelda Zebra song card
- Alphafriends CD

Think & Talk:

Which name starts with capital Z, Zoe or Kim? How do you know?

Where else do you see capital Z in this room?

Letter Time: Focus on z

Materials:

- Zelda Zebra song card
- Alphafriends CD

Think & Talk:

How many lines do you make when you write capital Z? small z?

How are capital Z and small z the same? How are they different?

Oral Language and Vocabulary:

Materials: Oral Language Card 34

Think & Talk:

What animals is this? Where does the (kangaroo) live? Point to the place on the map.

Letter Time: Focus on z

Materials:

- Zelda Zebra song card
 - Alphafriends CD
- Alphafriends Big Book

Think & Talk:

Which word starts with z, zoo or jungle? giraffe or zebra?

How can you tell when a word starts with z?

Oral Language and Vocabulary: Materials: Oral Language Card 35

Think & Talk:

What animals do you see? Point to the (baby) elephant. What kind of place do these animals live in?

Letter Time: Focus on Zz

Materials:

- Zelda Zebra song card
- Alphafriends CD

Think & Talk:

How are capital Z and small z the same? How are they different?