

Lesson Plans for Tater and Toddler Classrooms

BIG Experience 1: Morning Circle Time

Kindness Pledge

Morning Meeting.

ABB, and ABC.

dress for the weather.

I pledge myself on this day,

To try to be kind in every way.

To every person big and small. I will help them if they fall.

When I love myself and others, too. That is the best that I can do!

Question of the Day: Question is

asked by teacher the teacher during

Calendar: Identify today, yesterday, and tomorrow. By using pattern number cards for the pocket calendar.

complete, and extend simple patterns using shape, color, or size, Patterns may be repeating, or growing such as AB.

Weather: Identify the season and

children may identify, create,

Theme: Farm Animals Week of:

Social Emotional Focus: Self Awareness

Knowledge Focus: Aa/a

Teacher:

Monday Tuesday Wednesday Thursday Friday BIG Experience 1: Morning Circle Time (Also see left column) What animals live on the Where do farm animals How do farm animals move? What do farm animals do on Which farm animal is your farm? sleep? Can you move like a farm the farm? favorite? animal? Physical Fitness (circle one): Music: Physical Fitness: Music: Physical Fitness: - Parachute Musical Scarves and Activities CD - Parachute Musical Scarves and Activities CD - Parachute Cool Aerobics CD Explore of Musical Instruments Cool Aerobics CD - Explore of Musical Instruments Cool Aerobics CD - Bean Bag Activities CD - Bean Bag Activities CD - Bean Bag Activities CD ٥ŏ The teacher will select and circle one of the activities The teacher will select and circle one of the activities The teacher will select and circle The teacher will select and circle one of the activities The teacher will select and circle one of the activities listed one of the activities listed above. listed above.

ē	BIG Experience 2: Story Time (Teacher's Choice- write title of book below.)				
룜	Book(s):	Book(s):	Book(s):	Book(s):	Book(s):
ē	"A Farmer's Life for Me"	"Giggle, Giggle Quack"	"Maisy's Morning on the Farm"	"The Noisy Farm"	"Wee Little Chick"
=	by Jan Dobbins	by Doreen Cronin	by Lucy Cousins	by Stephanie Stansbie	by Lauren Thompson

weather. Discuss how to appropriately

BIG Experience 3: Afternoon Circle Time

Sign Language: Each week introduce 1-2 new signs from the Signing Time® Program. Please see Sign Reference Poster volumes 1-4.

Colors: Identify and name colors.

Shapes: Identify and name shapes.

Identify Body Parts: head, shoulders, knees, toes, eyes, ears, mouth, nose, etc.

Animal Names and Sounds: cow- moo, chicken- cluck, pia- oink, etc.

Alphabet Knowledge: see column to right.

Teacher directed experiences: Teacher directed experiences:

- 1) Farm Sensory Table: Farm animals, tractors, corn, plastic eaal
- 2) Sorting Farm Animals by Color and Size
- 3) Farm Animal Flashcards
- 4) Handprint Cow



- 1) Counting Farm Animals
- 2) Animal Habitat Sorting: Farm Animals & Not Farm Animals
- 3)Building a Farm
- 4) Painting with Tractors



Teacher directed experiences:

- 1)Measuring Farm Animals with Blocks
- 2) Matching Farm Animals
- 3)Counting the Spots on the Cow
- 4) Finger Painted Sheep



Teacher directed experiences:

- 1) Animal Habitat Sortina: Farm Animals & Not Farm Animals
- 2) Sorting Farm Animals by Color and Size
- 3)
 - 4) Baby Chick Crafts



Teacher directed experiences:

- 1) Farm Animal Flash Cards
- 2) Counting Farm Animals
- 3) Sorting Farm Animals by Color and Size
- 4) Marble Painted Muddy Pia



BIG Experience 3: Afternoon Circle Time (Also see left column)

Focused Learning

Sing the Alphafriends song Andy

Sing the Alphafriends song Andy Apple

Sing the Alphafriends song Andy Apple

Sing the Alphafriends song Andy Apple

Sing the Alphafriends song Andy Apple