Developmental and Milestones Chart						
	Social/ Emotional	Language/ Communicati on	Self Help	Grass Motor	Fine Motor	
1 Mon	Smiles at people.			Lifts head and chest when lying on abdomen.		
2 mos.	Recognizes perent.	Coos and gurgles.	Reacts to sight of bottle.	Holds up head and begins to push up when lying on abdomen.	Trecks moving object with eyes. Holds object that is place in hand.	
3 mos.	Recognizes other familier people.	Laughs. Squeals.			Holds up hand and looks at it. Starts using hands and eyes in coordination.	
4 mos.	Interested in his or her reflection in mirror.	Makes sounds like "Ah-goo."	Reaches for object.	Holds head steady. Pivots around when lying on abdomen.	Put toys in mouth.	
5 mos.	Responds differently to strangers. Amuses them self by playing with hands and feet.	Responds to voice (Tums head toward voice.).	Picks up toys with one hand.	Rolls over from abdomen to back.	Picks up toys with one hand.	
6 mos.	Reaches for familier person.	Babbles. Responds to own name.	Looks for toy after it falls from highcheir. Opens mouth when spoon fed.	Rolls over from beck to ebdomen.	Begins to pass things from one hand to the other.	
7 mos.		Makes sounds like de, ma, ba, ga.	Reaches for things with a sweeping motion.	Sits steady without support.	Holds an object in each hand at the same time.	
8 mos.	Plays "peek-a-boo."	Makes sounds like da-da, ma- ma, ba-ba.	Picks up cup with two hands.	Moves forward while on abdomen.	Uses two hends to pick up a large object. Passes object from hand to hand.	
9 mos.		Combines syllables into word-like sounds.	Resists having toy taken away.	Crawls. Puts self in standing position.		
10 mos.	Play "patty-cake."	Mimics sounds you make.	Picks up spoon by hendle.	Pulls up to stand, walks holding on to furniture ("cruising")	Pincer grasp. Uses finger and thumb with precision to pick up small objects.	
11 mos.	Waves 'Hi' and 'Bye.'	Understands phrases like 'All gone' and 'No No.' Bays 'Name' or 'Dade' when calling for parent.		Stands alone briefly.	Places small objects in cup or container.	
12 mos.	Imitates others' activities.	Jabbers word like sounds. Indicates wents with gestures.	Assists when being dressed.	Stands alone steadily.	Turns a few pages of a book at a time.	
13 mos.	Plays with other children.	Points to things. Uses two words skillfully (e.g. "hi" and "bye").	Holds and lifts oup do drink.	Walks without help. Bends over and picks up an object.	Builds tower with 2 or more blocks.	
14 mos.	Hugs or kisses. Imitates others.		Insists on feeding self.	Climbs up on chair or furniture.	Marks with writing medium.	
15 mos.	Greets with "Hi." Looks at pictures while you name them.	Says two or more words beside Mama or Dada.	Feeds self with spoon.	Plays with ball	Scribbles with writing medium.	
16 mos.		Vocabulary increases up to five words.		Explores crealing through tunnels	Tums the pages of a book.	



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Teacher:

Date:

## Infant Program Curriculum

Your child's first year of development will include major achievements—called developmental milestones—include rolling over, sitting up, standing and walking. As your child grows, keep in mind that Development and Milestones Charts are only guidelines. Each child is unique and develops at her own pace. There's a wide range of what is considered normal.

At Anna's Bananas Daycare and Preschool, our teachers encourage and support the development of each child with various activities that are tailored to each child's uniqueness and abilities. Here are the activities our Infant Programs planned for this week:

## Baby Signing Time® Program: Sign Language for Babies

Anna's Bananas Daycare and Preschool also supports the learning and development of their infants with sign language. The Baby Signing Time® Program helps children develop both language and cognitive skills. Studies show that babies who sign actually develop speech sooner and have larger vocabularies when they do start talking. To learn more about the Baby Signing Time® Program please visit your child's classroom to view our Sign Reference Posters Volumes 1-4.

		Monday	Tuesday	Wednesday	Thursday	Friday
1	Sign Language Focus	Poster #: 1	Poster #: 1	Poster #: 1	Poster #: 1	Poster #: 1
		Sign: Mom	Sign: Dad	Sign: All Done	Sign: More	Sign: Please
	Table Top Group	Facial Recognition	Musical Instruments	Soft Blocks	Beanie Baby Stuffed	Fine Motor Activity:
1	Learning Exploration	with Mirror Play			Animals	Building with Soft
						blocks
1	Literacy Focus	"Mr. Brown Can Moo!	"You Are My Sunshine"	"Sheep in a Jeep"	"Little Mouse"	"Farm Babies"
		Can You?" by Dr. Seuss	by Caroline Church	by Nancy Shaw	by Alison Murray	
1	Sensory Exploration	Exploring Textures with	Water Play	Sound Sensory Bottles	Textured Sensory Ball	
		tissue paper				
	Gross Motor Activity	Waddling Like a Duck	Waddling Like a Duck	Crawling like a Farm Cat	Rolling Like a Pig	Jumping Like a Bunny

## This Week's Art Project(s):

Footprint Tractor & Pig

Materials: Paint or Stamp Pad Markers Construction Paper



## This Week's Songs and Fingerplays:



