ANNA'S BANANAS DAYCARE & PRESCHOOL

Lesson Plans for **Four's, Five's, & Pre-2 Classrooms**

Theme: My Family: Who's in my family?

throughout the day.

Knowledge Focus: Children learn about family members, family roles, and unique family qualities.

Letter of the week: Cc Social Emotional Focus: Kindness

BIG Experience 1: Morning Circle Time: Kindness Pledge

I pledge myself on this day,
To try to be kind in every way.
To every person big and small,
I will help them if they fall.
When I love myself and others, too.
That is the best that I can do!

<u>Morning Message</u>: Written message that includes a greeting and date; incorporates Question of the Day.

Calendar: Identify today, yesterday, and tomorrow. By using pattern number cards for the pocket calendar, children may identify, create, complete, and extend simple patterns using shape, color, or size. Patterns may be repeating, or growing such as ABB, ABB, and ABB.

<u>Weather</u>: Identify the season and weather. Discuss how to appropriately dress for the weather.

Big Day for Pre-K Activities: see Teaching Guide

Learning centers are taken directly out of the BIG Day Lesson book and include activities for writing, math, science and sensory. Teachers will use the Big Day lesson book to select and plan theme related learning centers each day.

BIG Experience 3: Afternoon Circle Time:

100's Cart: Introduce one number each day, starting with the number 0. After counting to 100 days, count backward to 0.

<u>Shapes</u>: Identify and name 2-D and 3-D shapes.

Spanish: see Dino Lingo Spanish Poster

day.

Big Day for Pre-K Activities: see Teaching Guide

	Monday	Tuesday	Wednesday	Thursday	Friday
	BIG Experience 1: Morning Circle Time (see left column and Teaching Guide)				
	Write a question that correlates with the thoma for each day: What is one thing you like to do with your family?	What are some ways family members are kind to each other?	Who lives in your family?	Where does your family live?	
for Pre-K Activities	Share family photos pg.14	Letter Vest: Co Look & Listen for Co and /k/	Family pronouns pg.23 Explore human growth pg.34	Review the letter Cc Sign and search for the letter Cc	Shape guessing game pg.48
PE & Music	Physical Fitness: The teacher will select one of the activities lated below Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with towel mats - Obstacle Course	Music: The toocher will scient one of the pethythes listed below Musical Scarves and Activities CD - Explore of Musical Instruments	Physical Fitness: The teacher will select one of the activities listed below Parachute - Cool Aerobles CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with towel mats - Obstacle Course	Music: The teacher will select one of the activities listed below. - Musical Scarves and Activities CD - Explore of Musical Instruments	Physical Fitness: The teacher will select one of the activities lated belt - Yoga Poster Activities with towel ma ***Daily Connect Picture is required o activity. ***
without fears	Teacher's Guide Page #49 Title of activity: ABC Sing & Point Work Book Pg #:4 Supplies: "Alphabet Song" Track 2 & 3 Grouping: Whole class	Teacher's Guide Page #50 Title of activity: Alphabet Animals on Parade Work Book Pg #: N/A Supplies: ABC Touch & Flip Cards Grouping: Small Group	Teacher's Guide Page #52 Title of activity: Capitals on the Edge Work Book Pg #:N/A Supplies: ABC Touch & Flip Cards Grouping: Small group	Teacher's Guide Page #67 Title of activity: Night Sky-Aim & Scribble Work Book Pg #:5 Supplies:" Crayon Song" Track 5 Grouping: Whole Class	Teacher's Guide Page #50 Title of activity: Alphabet Animals on Parade Work Book Pg #: N/A Supplies: ABC Touch & Flip Cards Grouping: Small Group
_	BIG Experience 2: Story Time (See Teaching Guide and write title of book below.)				
	Book(s): Bear's Busy Family by Stella Blackstone	Book(s): Herman the helper by Robert Kraus	Book(s): Bear's Busy Family by Stella Blackstone	Book(s): My Busy Family pg. 14 Themed	Book(s): Daddy Calls Me Ma by Angela Johnson
	Theme related, teacher directed experiences:	Theme related, teacher directed	Theme related, teacher directed experiences:	Theme related, teacher directed experiences:	Theme related, teacher directed experien-
Focused Learning Centers	Write activity name AND pg number from curriculum book.	experiences: Write activity name AND pg number from	Write activity name AND pg number from curriculum book.	Write activity name AND pg number from curriculum book.	Write activity name AND pg number from curriculum book.
	Handwriting without tears "ABC Sing & Point" workbook Pg. 4	curriculum book. 1) Handwriting without tears "Alphabet animals on Parade" TG	Handwriting without tears "Capitals on the Edge" TG pg.52		Handwriting without tears "Alp animals on Parade" TG pg. 50
	Write about family pg. 14 Science poster #3: Everyone grows,	pg. 50 2) Identifying words in a sentence pg.20	2) My Busy Family pg. 14 Themed	words together with children pg.33 3)Counting family members pg.46 4) Handprint Family Tree	Blending words to make com words pg.36
	have children identify babies, children, and adults	3)Matching uppercase and lower-case letters	3) Identifying simple shapes pg.28	To the state of th	3)Create a family tree pg.47
	4)My House Craft	4) Popsicle Stick Family Picture Frame	4)Family Portrait	0 0 0	4) Create and measure boie 34
	2552 25530 25530 25530 25530 25530		I havepeople in my family-	Ny Sandy Ties.	
*	M			ching Guide and write title of activit	
Revi	Daily review of the weekly theme and what we learned and discussed throughout the	Daily review of the weekly theme and what we learned and discussed	Daily review of the weekly theme and what we learned and discussed	Daily review of the weekly theme and what we learned and discussed	Daily review of the weekly theme an what we learned and discussed
	we realitied and assessed intoughout the	and what we learned and ascussed	what we learned and appropried	Mulai Me learned and appropried	who we learned and approach

throughout the day.

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